Course Description and Objectives

Overview
This course is designed to give students a broad look at and develop an understanding of the basic organizational behavior concepts and research models. We will look at individual and organizational behaviors beginning with personality traits and models and end with corporate strategies and cultures.

In this course, you will:
- Gain a working knowledge of contemporary theories in OB
- Enhance your personal development of leadership and motivational skills
- Share your OB experiences with the class
- Understand the behavior of individuals, groups and organizations

Required Materials


Course Requirements and Grading

This course will require your full participation as an individual. Your learning in this course will come from assigned readings, internet use, lecture, discussion, and business-related news publications, e.g., WSJ, NYT, SHRM Magazine, etc. You are expected to complete all assignments and be prepared for each class session. You should be prepared to contribute to class discussions and in-class activities. Final grades are based on the percentage of points earned through four exams, an individual paper and class participation. Total points possible (200) are distributed as follows:

- Class Participation 10
- Exams (Best 3 of 4) 180
- Individual paper 20

There will be four exams during the semester including the final. I will drop your lowest exam grade and each of the remaining exams will be worth 60 points maximum. Please note that anyone who scores below 60% on exams cannot pass the course regardless of other points accumulated. If you miss an exam for any reason, that exam will be the one exam that you will be allowed to drop. Unless there is a medical emergency there will be no makeup exams.

The individual paper will be on a topic of your choice, maximum three pages single spaced, due on 3/30/16.
**Course Grades**

Grades will be assigned as follows:

- 184 – 200 points -----A
- 174 – 183 --------------B+
- 160 – 173 --------------B
- 150 – 159 --------------C+
- 140 – 149 --------------C
- 120 – 139 --------------D
- < 120 ---------------F

**Rutgers University Academic Integrity Policy**

Consistent with Rutgers Academic Integrity Policy, your exams must be solely your own work. Any attempt to represent the work of others as your own without giving proper credit to the original source, will be reviewed for compliance with current University policies for plagiarism. Penalties determined by this committee range from academic penalties/sanctions to probation to expulsion.

A requirement in this class during test taking is that all communication devices, e.g., I-phones, cell phones, PDAs, Bluetooth devices, etc. must be turned off during the taking of tests. Violators will automatically fail the test - NO EXCEPTIONS! Questions regarding the Rutgers Academic Integrity Policy should be directed to the Rutgers website: [http://academicintegrity.rutgers.edu](http://academicintegrity.rutgers.edu) or to the RSBC Academic Services Office, 856.225.6216.

**DISABILITY SERVICES**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: [https://ods.rutgers.edu/students/documentation-guidelines](https://ods.rutgers.edu/students/documentation-guidelines).

If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: [https://ods.rutgers.edu/students/registration-form](https://ods.rutgers.edu/students/registration-form).

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