Course: Business Law 11  
Term: Spring Semester, 2015  
Course No.: 52:140:102  
Time: Tuesday, 6:00 P.M.—8:20 P.M.  
Armitage Hall, Room 224  
Professor: Herbert Sablove, Esquire  
Email: hsablove@camden.rutgers.edu

Text


COURSE DESCRIPTION

In this course you will be taught the basic legal principles of commercial law, with emphasis on certain aspects of the Uniform Commercial Code. As part of your instruction, you will study how these principles are now being applied to novel legal issues raised by the advent and use of cyber technology. In addition, you will be examining the ethical implications of business decisions. In this regard, it is clear that in today’s business environment, - - in light of the convictions of corporate officers in the Enron, World.com and other scandals,- - people in business can ill-afford to make business decisions without a good understanding of their ethical obligations toward shareholders, employees, pension holders and the public at large.

TEACHING METHODOLOGY

I will be lecturing on applicable legal principles and practices and will also be engaging the class in discussions of the subject matter, with particular attention and focus on the questions raised by the authors of the text at the end of each chapter. You will be encouraged to participate actively in such discussions and to raise questions. In this regard, students are expected to respect the opinions or viewpoints expressed by others in the class. Should you have any questions that you are not sure are relevant or on point to what is being discussed in class, please feel free to raise them with me during office hours or by email.
STUDENT PREPARATION AND CONDUCT; ATTENDANCE

Students shall be expected to come to class fully prepared and ready to participate in class discussion. This means that prior to class you are expected: (1) to have read all the material from the text that I have assigned for the class, as set forth in this Syllabus; (2) to have done any additional homework assignments given in class, or on Sakai, by me, and (3) to have answered, or at least tried to answer, the questions raised by the authors in the assigned material. You should also seek to understand all the key terms defined in each chapter, which the authors have listed for your convenience at the end of each chapter. Please make sure, also, to read any appendices to the text referenced in your assigned readings.

Students shall be expected to attend all classes, except for excused absences. Excused absences are absences that arise on account of illness or unforeseen emergencies related to family, transportation, or work matters. In the event of any absence for which illness is given as an excuse, I may require that you produce a doctor’s note to substantiate the existence of such illness, and if no such note is promptly forthcoming, the absence shall be considered unexcused.

Students shall be expected to attend the entire class period. In this regard, leaving class prior to the end of the class period shall constitute an unexcused absence, unless the reason for the early departure from class falls within the above definition of excusable absence. In the event a student shall compile 2 or more unexcused absences, I reserve the right to lower your final grade, bar you from taking the final exam, or take any other appropriate disciplinary action. If a student is absent from class for any reason, he or she shall be expected to obtain notes for the missed class from another student.

The use of cell phones during class(except during breaks)for conversations or text messaging shall be absolutely prohibited. Since a student who is using cell phones during class is not really attending class in the sense of giving her or his undivided attention to the subject, if she or he is found to be using the cell phone in violation of the above-stated policy, that student shall be marked as having an unexcused absence for that class.

Finally, students are required to abide by all disciplinary and other rules of the school. Cheating will not be tolerated.

TESTS AND EXAMS

There will be two tests given during the course and a final exam. The tests shall each be 1 hour and 15 minutes long and the final shall be 2.5 hours long. Each test shall be worth 25% of your final grade and the final shall be worth 50%. The tests and the final will each have multiple choice, true and false and essay questions. The essays on the final will be of a higher degree of difficulty and will be worth a higher percentage of the score. Please note that the tests and final will not be cumulative: each will only cover subjects not previously tested.
ASSIGNMENTS

[Please note that I reserve the right to revise or amend this Syllabus if, in my discretion, I deem it useful or necessary]

[In addition to the assignments listed below, I will, from, time to time, assign some of the online interactive exercises provided in the text. Please note that, unless I indicate otherwise, you are to read each assigned chapter in its entirety.]

CLASS 1 (January 20)

Introduction by Professor Sablove

Chapter 1, The Historical and Constitutional Foundations

Chapter 2, Ethics and Professional Responsibility (to end of page 56)

CLASS 2 (January 27)

Chapter 2, continued, (to end of chapter)

Chapter 3, Courts and Alternative Dispute Resolution (to end of page 86)

CLASS 3 (February 3)

Read:

Chapter 3, continued, to end of chapter)

Chapter 4, Torts and Cyber Law (read full chapter)

CLASS 4 (February 10)

Read:

Chapter 5, Intellectual Property and Internet Law (read full chapter)
CLASS 5 (February 17)

Test #1 (1.25 hours)

Chapter 6, Criminal Law and Cyber Crime (to end of p.180)

CLASS 6 (February 24)

Read:

Chapter 6, continued (to end)

Chapter 7, Agreement and Consideration in Contracts (read full chapter)

CLASS 7 (March 3)

Chapter 8, Contracts: Capacity, Legality, and Enforceability (read full chapter)

Chapter 9, Contract Performance, Breach and Remedies (read full chapter)

[PART 2 OF THIS SYLLABUS WILL BE POSTED PRIOR TO THE COMPLETION OF PART 1]

END OF SYLLABUS, PART 1