By Kubasek, Browne, Herron, Dhooge, Barkacs
STUDENT EDITION ONLY IS ALLOWED FOR USE

PREREQUISITE: 50:350:102 or English Composition 102

COURSE DESCRIPTION: This is an introductory course dealing with legal principles and procedures and an introduction to contract law. Along with learning the basics of our legal foundation, case studies will be used to apply knowledge gained.

COURSE LEARNING OBJECTIVES: Every day of our lives we are involved in business transactions: when we buy a newspaper, a meal, groceries, an automobile, or write a check. The primary purpose of this course, therefore, is to develop an understanding of the legal framework of business - the basic principles of the law that apply to business transactions. The course will equip you with the necessary knowledge and ability to use various tools for analysis and problem-solving.

HOW TO STUDY: Read the chapter’s objectives, and Questions at the end of the chapter, before you begin to read the chapter. All the Quick Quizzes should be reviewed.

GRADING POLICY: 93-100=A
88-92= B+
82-87= B
77-81= C+
70-76= C
65-69= D
<65= F

EXAMINATIONS: Missed exams can be made up only with a verifiable doctor's note or special approval from me. Special approval will not be considered unless you speak to and e-mail me prior to the exam you expect to miss.

MOCK TRIAL: Each student will be expected to participate in the Mock Trial. Students will either be lawyers, judges, jurors, witnesses, or some other participant. Guidelines for the trial will be disseminated later.

ATTENDANCE/CLASSROOM PARTICIPATION POLICY:
Attendance will be taken before each class begins. If there are assigned seats, you should sit in your assigned seat every class. Attendance/ Classroom Participation is
defined as not only being in the classroom on time but being prepared for every class session. Students are expected to have read the assigned chapter(s) of the curriculum prior to class each week in order to be prepared for class discussion. Paying attention to the lecture and not disrupting/disturbing the professor, guest lecturers or other students is also considered to be part of attendance. Just being here is NOT enough! When you are asked a question, you must respond. I don’t know, or silence will not garner any points for class participation. You must participate in group activities as they are assigned. Late arrivals must check in with me at the end of class to insure they are not marked absent. In order to avoid an unexcused absence, you must inform me via email or telephone before the class you will miss. Class participation is a critical part of the course and requires you to attend class Education is NOT a one-way street! You are required to be a part of the educational process!

RESPONSIBILITIES FOR COMPLETION OF MISSED COURSE REQUIREMENTS

A student must complete all course work missed because of absence. The student will contact the faculty member to make reasonable arrangements for the completion of course requirements not completed because of student absence due to one or more types of excused absences.

PLAGIARISM

Plagiarism will not be tolerated under any circumstances. Be aware that plagiarism includes (but is not limited to) copying someone else’s words without crediting the source; paraphrasing someone else’s words without crediting the source; using someone else’s ideas without crediting the source (even if rephrased in your own words); using facts not universally known which are obtained from a source without crediting the source; asking someone else to write your paper, either in whole or in part; or obtaining a paper or portion thereof by any means and submitting it as an original document. The penalty for plagiarism is failure of the assignment and potentially failure of the course (at the instructor’s discretion), and it may result in suspension or expulsion from the University.

COMMUNICATION WITH THE TEACHER

A. You can call me at my office or contact the Division Secretary. 856-225-2861.
B. When you email me, your email should include the name of your class in the reference line.
C. If your contact with me is an emergency, you must state so in your message. If you contact me during the week, you may not receive a response for at least 48 hours. If you contact me during the weekend, don’t expect a response until the week begins.
D. There may be updates on Sakai. It is your responsibility to check your Sakai before classes. Only those students who are registered for this course will be able to access Sakai. If you have problems using Sakai, you should contact the IT help desk, there is nothing I can do.
E. Contact Information
Ma’isha Aziz, Esq.,
CLASSROOM CONDUCT

DISRUPTIVE CLASSROOM BEHAVIOR

Disruptive classroom behavior can negatively affect the classroom environment as well as the educational experience for students enrolled in the course. Disruptive classroom behavior is defined as "any behavior that a reasonable person would view as substantially or repeatedly interfering with the conduct of a class."

A. Examples of Improper Behavior.

1. Packing up your belongings prior to the end of class is disruptive to others around you and to the instructor.
2. Talking without raising your hand.
3. Cell-phone use via telephone calls or text messaging, or any other use.
4. Comments, questions or answers that are made by students need to be audible to the instructor so that he may determine if the comments relate to class discussion. Students should feel free to ask questions or give answers or engage in discussion as long as these comments are audible for all the class to hear and respond to.
5. Habitually arriving to class late is disruptive and tolerated.
6. Habitually leaving class early is disruptive and tolerated. Don't schedule your job, other appointments nor activities during your class hour.
7. If, at any time, and in the sole discretion of the instructor, your behavior is disruptive, you may be asked to leave and will be marked absent for the entire class session.
8. Any continued disruption will be reported to the Dean.

B. Examples of Proper Behavior

1. Be in class on time.
2. Waiting until the professor dismisses class to leave.
3. Turn your cell phone on silent.
Class Format: The three-hour class time will be approximately divided as follows:

6:05-7:15  1st Chapter Reviewed
7:15-7:20  Break
7:20-8:30  2nd Chapter Reviewed
8:40       Wrap-up

Course Grading/Format:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>20%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>27.5%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>27.5%</td>
</tr>
<tr>
<td>Mock Trial</td>
<td>20%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Session #1: *January 21, 2016* Chapter 1 Introduction to the Fundamentals
January 27, 2016 - Last Day to Drop a Course WITHOUT a W grade

Session #2: January 28, 2016 Chapters 2 U.S. Legal System & ADR and Chapter 3 Administrative Law

Session #3: February 4, 2016 Chapters 5 Constitutional Law

Session #4: February 11, 2016 Chapters 7 Tort Law

Session #5: *February 18, 2016* Chapter 6 Criminal Law and Business

Session #6: February 25, 2016 — Chapter 8 Real, Personal, and Intellectual Property

**Exam #1 is due prior to March 5th class.**

Exam #1: Chapters 1-7

March 1, 2015: Last day to withdraw from ALL courses in order to receive tuition refund.

Session #7: March 3, 2016 – Chapter 9: Introduction to Contracts and Agreement and Chapter 10 Consideration *Module 4

Session #8: March 10, 2016 – Chapter 11 Capacity and Legality and Chapter 12 Reality of Assent-

Session #9: March 17, 2016 –SPRING BREAK

Session #10: March 24, 2016, Chapters 13- Contracts in Writing and Third-Party & Chapters 14- Discharge and Remedies - Module 6

Session #11: *March 31, 2016* – Chapter 15 Formation & Performance of Sales and Lease Contracts and Chapter 16 Sales & Lease Contracts: Performance, Warranties, & Remedies

Exam 2: Chapter 8, 9, 10, 11, 12, 13, 14, 15 will be available on-line. Exam #2 is due prior to April 7th class.
April 4, 2015: Last day to WITHDRAW from a course, or all courses, with a W grade. Deadline 5:00 p.m.

Session #12: April 7, 2016 –& Chapters 20 Agency & Liability to 3rd parties & Chapter 25 Consumer Law

Session #13: April 14, 2016 Chapter 21 Forms of Business Org. & Chapter 22 Corporations: Formation and Organization

Session # 14 **April 21, 2016**- Chapter 24 Employment Discrimination-10
Session #15: April 28, 2016- Mock Trial Prep

Session #16 May 5, 2016- Mock Trial-

-Jury Paper Due on May 6, 2016

– Exam#3, Chapters 19, 20, 21, 22 & 24 will be available on-line and is due by May 12, 2014 (Note, there will be 10 additional random questions from Chapter 8,9,10,11,12,13,14,15)

Legend
(*)- This indicates that this will be an on-line assessment, and no in-class participation is required. However, there will be an assignment that must be completed, the instructions for this assignment will be provided on-line.
(**)- This indicates that the University is closed, and there will be no in-class or virtual participation.

EXAMS
All Exams are will be available on the internet. The exams will be multiple choice, fill in the blank, and true or false. They will ONLY be AVAILABLE ON the INTERNET. You will also receive your grade via McGraw Hill Connect.

EXTRA CREDIT
Newspaper Articles are worth “.5”points toward your next exam. Only one article is allowed per class. The Articles must be in reference to a Case/Lawsuit, past or present and it must be in reference to the topic being covered in class for that day. All articles must be e-mailed to me prior to class. Students must be prepared to discuss the article before the professor begins to teach about each chapter.

ACADEMIC INTEGRITY

- Rutgers affirms that: “Academic integrity is essential to the success of the educational enterprise and breaches of academic integrity constitute serious offenses against the academic community. Every member of that community bears a responsibility for ensuring that the highest standards of academic integrity are upheld…. Individual faculty members are…responsible for informing students of the particular expectations regarding academic integrity within individual courses…. Students are responsible for understanding the principles of academic integrity fully and abiding by them in all their work at the University.”
Cheating, plagiarism, or any other violation of academic integrity will result in a zero on the assignment and could result in a failing grade in the course. Instances of academic dishonesty will be reported to the University and also could result in suspension. The University’s policies regarding academic integrity are available at: http://academicintegrity.rutgers.edu/.

- Please note that Sakai uses the functions of turnitin.com, which checks for inappropriate “overlap” with other materials including the content of the Internet. So, for example, do not “cut and paste” movie or book reviews into your experiential learning assignments. That is one example of a violation of academic integrity. In addition, please provide citations/references according to the instructions given for the team report and presentation.

**Disabilities**

- Students who are seeking an accommodation because of a disability are directed to the website http://learn.camden.rutgers.edu/disability/disabilities.html or they can contact the Camden campus Disability Coordinator, Mr. Tim Pure at 856-225-6442, Armitage Hall Room 362. The email address is disabilityservices@camden.rutgers.edu. All contact will be considered confidential.