Syllabus

Math 135 – Basic Calculus for Business Administrators  52-135-205-90
Online  Spring 2016

Professor Margaret (Midge) Cozzens

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We cover chapters 1-7 and use chapter 0 as a review.

MyMathLab information
Course Name:  Basic Calculus for Business Administrators
Most students will access MyMathLab through eCollege. If you require a hard bound book then you must sign on to MyMathLab directly with Course ID: Cozzens65373

Course:  Basic Calculus for Business Administrators 52-135-205-90
Course Requirements:
**Homework** worth 10 points each, once a week on MyMathLab site. You will have three chances to do each homework assignment; the best score counts.

**Discussion Board on eCollege** – you are required to participate in class discussions via the discussion board at least once a week. Sometimes the instructor will pose questions to start the discussion, but you may pose your own questions for the class to respond to. You earn 4 points for each weekly discussion.

**Quizzes:** There will be 2-3 questions each week; each quiz will be worth 2 points, 1 point per problem. If you take the quiz on time you receive 1 bonus point.

**Exams:** There will be three tests each worth 100 points. Each will be online and you will have 3 chances.

**Project** – a 3-4 page paper is optional for extra credit. A list of possible projects will be available on eCollege in unit 12. All projects will be submitted to the dropbox for unit 12. (30 bonus points) The project and taking the quizzes on time are the only ways to get extra credit.

**Total point count possible is 476 points + 41 bonus points.**

**Course Plan:**

There are NO late homework papers accepted – Mymathlab cuts off access after the due date. All homework is due by a Sunday night at 11 PM on the date indicated on mymathlab. You get three chances on each homework set, and the highest score counts.

All quizzes in each unit must be taken by the date that the homework for that unit is due. You get three chances, and the highest score counts.

The MyMathLab (Course Compass) ID is Cozzens73445

**Due January 24**
Homework Problems for sections 0.1 – 0.4 posted on MyMathLab, and quiz 1 posted on MyMathLab

**Due January 31**
Homework for sections 0.5 and 0.6 and 1.1 and 1.2 and quiz 2.

**Due February 7**
Homework for sections 1.3-1.7 and quiz 3

**Due February 14**
Homework for sections 1.8 and 2.1-2.3 and quiz 4

**Due February 21**
Homework for sections 2.4-2.7 and quiz 5

**Exam 1 must be taken by February 28**

**Due March 6**
Homework sections 3.1-3.3 and quiz 6

**Due March 13**
Homework sections 4.1-4.4 and quiz 7

**Due March 20**
Homework sections 4.5-4.6 and 5.1-5.2 and quiz 8

**Exam 2 must be taken by April 3**

**Due April 10**
Homework sections 6.1-6.4 and quiz 9

**Due April 17**
Homework sections 6.5 and 7.1 and 7.2 and quiz 10

**Due April 24**
Homework sections 7.3 and 7.4 and quiz 11. Optional projects are due should you choose to do one.

**Optional projects must be submitted by April 29**

**Test 3 must be completed by May 8 and it is on the material since the last exam.**

**Grading Scale in total points:**

- **A** 428 or better
- **B +** 404 - 427
- **B** 380 - 403
- **C+** 357 - 379
- **C** 333 - 356
- **D** 285 - 332
- **F** below 285

The grades are kept on eCollege gradebook. Only scores on individual pieces are on MyMathLab. Be sure to check your grades periodically to be sure they were transcribed correctly. All discussion is via eCollege.

**Academic Integrity at Rutgers**

You are here:
Principles of academic integrity require that every Rutgers University student:

- properly acknowledge and cite all use of the ideas, results, or words of others
- properly acknowledge all contributors to a given piece of work
- make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of unsanctioned materials or unsanctioned collaboration
- obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions
- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress
- uphold the canons of the ethical or professional code of the profession for which he or she is preparing.