COURSE OBJECTIVES
The course is designed for business major students. It is a survey course and we will cover a lot of ground, so keeping up in class is very important. The course objectives are to develop the financial and analytical skills, logical thought processes, and information literacy necessary to make and implement strategic corporate financial decisions. Upon successful completion of this course, students will have developed an understanding of firm organization, principal-agent relationships, financial statement analysis, time-value-of-money, valuation, capital budgeting, risk/return relationships, and capital structure, as they relate to the financial management of the firm and its interactions with financial markets.

PREREQUISITE
52:010:101, 50:640:130 or 121, and 50:960:284

REQUIRED COURSE MATERIALS

(2) Financial Calculator: A financial calculator is mandatory for this class. A recommended calculator is the Texas Instruments BAII Plus. Whichever calculator you buy, it is your responsibility to learn how to use it. In the class, I will demonstrate the solutions based on Texas Instruments BAII Plus. You have to bring your financial calculator to every class since the second week. It is important that you know how to use your calculator properly, which will affect your grade dramatically.
GRADING

Your final grade will be based on your performance on the exams, quizzes, a project, and homework assignments.

Grade breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (3)</td>
<td>80% (25 + 25 + 30)</td>
</tr>
<tr>
<td>Homework Assignments (highest 4)</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes (highest 5)</td>
<td>5%</td>
</tr>
<tr>
<td>Participation</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

GRADING SCHEME

A  
B+  >= 90% of total scores
B  <90%  >= 85% of total scores
C+  <85%  >= 80% of total scores
C  <80%  >= 75% of total scores
D  <75%  >= 70% of total scores
F  <70%  >= 60% of total scores
F  <60%  of total scores

All grading is done on a percentage basis. If your grade falls below the cutoff, you will get the next grade - no exceptions.

EXAMS

The exams will cover required readings, lecture materials, and in-class discussions. There will be three non-cumulative exams. Any missed exam will receive a grade of zero. **There will be no make-up exams given for any reason.** If you have a legitimate excuse for missing an exam, contact me before the exam in order to be excused. **Absence in any exam without prior approval will result in a zero grade.**

HOMEWORKS

The homework assignments will cover a number of selected questions from discussed materials. The assignments are designed to enhance students’ understanding and comprehension about the issues discussed in class. **Any missed homework assignment will receive a grade of zero and there will be no make-up assignments.** The homework assignments and due dates will be announced in class.

QUIZZES

The quizzes will cover all the materials discussed in class. During the lecture, the questions on each quiz will be emphasized. The highest five quizzes will be counted. **Any missed quiz will receive a grade of zero and there will be no make-up quiz.**

EXTRA CREDITS

TEACHING EVALUATION (1%)

Submit a screenshot of the completed survey on teaching evaluation through Sakai
COURSE REQUIREMENTS AND POLICIES

Student Preparation, Attendance and Participation:

An outline of topics is provided at the end of the syllabus. The outline is a general guide and is subject to change. Before each class, review the lecture notes and read the text. You are expected to attend all classes and be punctual. Tardiness is disruptive; if you must be late, please quietly take the first available seat and do not disturb the class. Turn off your cell phones and other electronic devices prior to the start of class.

Correspondence and Email Policy:

I will communicate with you through the SAKAI only. So please check the SAKAI regularly. All handouts are available in the SAKAI site for this course. There are no excuses for not having class material. For confidentiality reasons, I will only correspond with official Rutgers email address (so no Gmail, yahoo, Hotmail, etc.).

Honesty and Academic Integrity:

(Consult the Policy found at http://academicintegrity.rutgers.edu/academic-integrity-at-rutgers)

Honesty and integrity are critical in all phases of your life, including academics. Please use sound and clear judgment in all actions you take and in all the work you perform in this class.

University policies regarding academic dishonesty will be strictly enforced. Unless specifically stated by me, you are required to analyze problems and solve them solely on the information provided in the problem. Any incident of academic dishonesty, such as cheating on tests, facilitating cheating, or receiving information about the problems from, e.g., websites or other individuals, will be forwarded to the Office of Judicial Affairs for adjudication. If you are in doubt about what constitutes academic dishonesty please refer to the Rutgers University policy or contact me before engaging in such activity.

Academic freedom is a fundamental right in any institution of higher learning. Honesty and integrity are necessary preconditions of this freedom. Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged. Ethical conduct is the obligation of every member of the university community, and breaches of academic integrity constitute serious offenses.

Maintenance of the standards of academic honesty and the successful administration of this policy depend on the mutual cooperation of faculty and students. Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Students are also expected to report incidents of academic dishonesty to the instructor or dean of the instructional unit.

This policy seeks to demonstrate the university's concern with academic dishonesty and to guarantee a fair procedure for resolving complaints of academic dishonesty. Rutgers School of Business–Camden's policy on academic integrity is based on the university's Code of Student Conduct, as outlined in the university wide academic policies and procedures.
**Student Code of Conduct:**

Violations of the Student Code of Conduct are considered serious infractions of student behavior and subject to penalties relative to the level of the matter. Students may not disturb normal classroom procedures by distracting or disruptive behavior. Examples of disruptive behavior include, but are not limited to, the following:

- Repeatedly leaving and entering the classroom without authorization
- Answering cellular phone or allowing pager to beep
- Making loud or distracting noises
- Repeatedly speaking without being recognized, interrupting the instructor or other students, or otherwise acting in disregard of the instructor’s requests
- Resorting to physical threats or violence directed toward the instructor or other students.*

*Physical threats or violence are a violation of the University’s Code of Student Conduct and incidents should be referred to the Dean of Students immediately. Please consult “Standards of Classroom Behavior,” in The University Code of Student Conduct http://studentconduct.rutgers.edu/files/documents/UCSCJuly2011.pdf and the University’s “Policy against Verbal Assault, Defamation and Harassment” http://studentconduct.rutgers.edu/files/documents/PolicyAgainstVerbalAssault.pdf for further information.

**Cell Phones:**

Students are required to **turn off** their cell phones while they are in class, unless there is an emergency.

**Last day to Drop with/without a “W”:**

January 27th is the last day to drop a course without a “W”. April 4th is the last day to withdraw from a course with a “W”. For more information see the registrar’s website. [http://registrar.camden.rutgers.edu/](http://registrar.camden.rutgers.edu/)

**Students with Disabilities:**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: [https://ods.rutgers.edu/students/documentation-guidelines](https://ods.rutgers.edu/students/documentation-guidelines).

If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: [https://ods.rutgers.edu/students/registration-form](https://ods.rutgers.edu/students/registration-form).

**Rutgers-Camden Disability Services:**

*Rutgers-Camden Learning Center*

Armitage Hall, Room 240
311 North Fifth Street
Camden, NJ 08102-1405
SUGGESTIONS AND COMPLAINTS

Please feel free to see me for any special problems or complaints which may be impeding your progress in the course. Feedback is always appreciated and will be considered to improve the learning environment in this and subsequent semesters.

COURSE OUTLINE (subject to change)

Part I
Chapter 1: Introduction to Corporate Finance
Chapter 2: Financial Statements, Taxes, and Cash Flow
Chapter 3: Working with Financial Statements
Chapter 5: Introduction to Valuation: The Time Value of Money

Part II
Chapter 6: Discounted Cash Flow Valuation
Chapter 7: Interest Rates and Bond Valuation
Chapter 8: Stock Valuation

Part III
Chapter 9: Net Present Value and Other Investment Criteria
Chapter 12: Some Lessons from Capital Market History
Chapter 13: Return, Risk, and the Security Market Line
Chapter 14: Cost of Capital