

## **Milgram Study: Variables, Experimental Manipulations, and their Effects on Obedience**

### **1. Emotional Distance of the Victim (learner) from the Subject (teacher)<sup>1</sup>**

a. "Remote" (learner in other room; at 300 volts, bangs on wall, then gives no more answers)	100% obey up to learner's protest 65% obey after learner's protest (obey=continue to max punishment)
b. "Voiced Feedback" (learner in other room; protests as in film, except no heart disturbance)	62.5% obey
c. "Proximity" (learner in same room, protests now visible)	40% obey
d. "Touch Proximity" (must force hand of learner onto shock plate)	30% obey

### **2. Closeness of the Authority (in these conditions, learner protests as in film)**

a. "Baseline" (as shown in film; experimenter in same room)	65% obey <sup>2</sup>
b. "Authority Remote" (experimenter leaves, gives orders by phone)	21% obey

### **3. Legitimacy of the Authority (done as in Baseline, except as noted in parentheses)**

a. "Away From Yale" (Research Associates of Bridgeport)	48% obey
b. "Limited Contract" (learner agrees on condition experimenter will let him out if asked)	40% obey
c. "Clerk Commands" (experimenter turns over to subjects, leaves; 'clerk' decides shocks will increase for each wrong answer)	20% obey

### **4. Group influence**

a. "Subject as Bystander" (subject records shocks given by another 'subject')	93% obey (continue to record shocks, rather than leaving or trying to rescue learner)
b. "Confederates Rebel" ('subject' reading questions and 'subject' recording answers quit)	10% obey

<sup>1</sup>Note: heart disturbance was not mentioned in these four conditions

<sup>2</sup>Note: 50% obey with mild-looking experimenter and rough-looking victim  
<and it is the 50% statistic that is quoted in the film>